Hello Parents and Caregivers,

Each week I will be sharing some highlights and achievements from our students and teachers.

FROM Week 5

Fantastic writing from Year 4/5F

Goose bumps spread all up Matilda’s arms. The hairs on the back of her neck stood up. She can hear the night howling. She can see the evil eyes lurking in every hole, bush and tree. The black butterflies in her tummy fluttered around rapidly as she passed the feared one. AHH! She screamed as she ran faster and faster and faster like lightning. (Georgia)

The air conditioner coils around Evie as the dreadful buzzing sound of the car tires her out. She still has eight hours to go until she reaches her destination. Her eyelids drop as she goes to sleep. Evie wakes to the feeling that something is wrong. She looks out the windscreen, headlights come closer but she is too sleepy to care. She closes her eyes. SQUEAL! BANG! CRACK! SMASH! Something hard hits her in the side! Something drips down her side as she opens her eyes. (Emily)

Pins and needles went all over July’s body as she felt red, hot, burning fire. Her body was like so many juicy tomatoes squashed on her face. July didn’t even like tomatoes! She could feel the smoke tickling her nose and turning it red. But the bad thing is that July was sleeping! Well, not snoring, but like she had passed out! All she could hear was the ambulance siren and the noise of the fire truck, coming to rescue people. (Elysah)

Keep up the hard work and great improvements Year 4/5F!

Diana Goodwin

Hello everyone, just letting you know that we will not have a report from Mr Poulus this week.
A MESSAGE FROM THE HEAD OF CURRICULUM...

Classroom Visits
Last week, I had the pleasure of visiting various classrooms around our school. Year 1S was completing a maths EI lesson, learning about place value and working with two-digit numbers. Year 3/4B were completing a Blast Activity from our new Back to Front Maths program. Their focus was on numbers to 100 and skip counting. Prep B were practising their letters and handwriting. Year 2W were in the middle of their spelling warm-ups – I was also lucky enough to listen to their sing-a-long version of ‘Days of the Week!’ 2/3A were looking at adjectives in narratives.

So much great learning going on in classrooms this week! I was very impressed with the effort all students were putting into their work within each classroom I visited. Great work kids and fantastic job teachers!

NAPLAN Information
This year, NAPLAN testing will be held from the 12th to the 14th of May. All year 3 and year 5 students will be involved. The timetable is as follows:

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<td><strong>Year 3</strong></td>
<td>Language conventions</td>
<td>Reading</td>
<td>Numeracy</td>
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This week, I have decided to include a sample of a year 3 and year 5 reading NAPLAN test for parents to have a look at – I encourage you to give the test a go yourselves! This sample is just one of the texts within the reading test. Usually there are between 6-8 texts with questions. Some of the questions can be quite tricky. Good luck!

Danielle Freiberg
Head of Curriculum
Chocolate trees

Wouldn’t it be great if chocolate grew on trees? Well, in a way, it does! The main ingredient used to make chocolate comes from the fruit of the cacao tree.

Tree to pods
The fruit, known as cacao pods, grow straight from the tree’s trunk. They are oval-shaped like footballs and contain about 30–40 seeds. These seeds are used to make chocolate, but if you were to eat one straight from the pod, it would taste very bitter.

One cacao tree can produce 2000 pods a year, but collecting the pods is a difficult job. Cacao trees are delicate and cannot support a person’s weight, so the pods are knocked to the ground using a long stick with a blade attached to one end.

Pods to beans
Once picked, the pod is split open. The seeds, which are covered in a sticky, white pulp, are scooped out and left in piles for about seven days. This helps to improve their flavour. They are then dried out in the sun for another five to seven days to become hard. Once they have reached this stage, the seeds are called cocoa beans.

Beans to chocolate
The cocoa beans are taken to factories where they are processed. Extra ingredients like sugar and milk are added to turn the beans into chocolate.

Cacao trees were originally found only in the warm, tropical rainforests of Central and South America, but as people developed the taste for chocolate, other countries began growing and harvesting large crops of cacao trees. In fact, most of the world’s cocoa beans are now produced in West African countries. Depending on which area of the world the cocoa beans are grown, the taste of chocolate is slightly different.
Read *Chocolate trees* on page 6 of the magazine and answer questions 26 to 32.

26 The three headings provide information about
- three types of cacao tree.
- three stages of growth of the cacao tree.
- three different types of chocolate.
- three stages in making chocolate.

27 People do not climb cacao trees because
- the trees are too tall.
- the trees are easily broken.
- the tree trunks are slippery.
- the tree trunks are covered in pods.

28 What happens first?
- The seeds are dried.
- The pods are picked.
- The beans are crushed.
- The pulp is scooped out.

29 Most cocoa beans now come from
- Central America.
- South America.
- West Africa.
- Australia.

30 At which stage do you get cocoa beans?
- when the pod is opened
- when the pulp is removed
- when the seeds become hard
- when the beans are processed

31 Which question is not answered by this text?
- Where did cacao trees first grow?
- What makes cacao seeds taste bitter?
- How are cacao pods picked from the trees?
- Why are cacao seeds left in piles for seven days?

32 Ingredients added to the cocoa beans will change the chocolate’s flavour. According to the text, what else can affect the chocolate’s flavour?
**ENVIRONMENTAL ISSUES**

**Food miles: how well-travelled is your food?**

***The issue***

Next time you sit down for dinner, make a list of all the foods on your plate. Investigate where those foods have come from. You could be in for a big surprise.

Has your rice come from India? Have your oranges come from California, or your fish fillets from Vietnam?

‘Food miles’ is a term that describes the distance food travels between where it is grown, caught or processed and your dinner table.

Why should we worry about this? It is important because the further food travels, the more fuel is required to transport it and the more greenhouse gases are created.

Research has found that the contents of the average family shopping basket have travelled an astonishing 70 000 kilometres.

Every individual can make a difference. If you care about the future, reduce your food miles and your impact on the environment.

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**Comments**

<table>
<thead>
<tr>
<th>Name</th>
<th>Time</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellen P</td>
<td>May 7, 10:00 am</td>
<td>I agree. We should all buy food that is grown locally and help our environment.</td>
</tr>
<tr>
<td>Jo</td>
<td>May 7, 11:17 am</td>
<td>We grow our own veggies. They have zero food miles!</td>
</tr>
<tr>
<td>Busy Dad</td>
<td>May 7, 11:20 am</td>
<td>Buying local is a great idea, Ellen, but local products cost more than imported ones. Not everyone can afford to buy only local foods.</td>
</tr>
<tr>
<td>Get Real</td>
<td>May 7, 11:34 am</td>
<td>I don’t believe it makes any difference. It’s just another excuse for shops to charge more for groceries.</td>
</tr>
<tr>
<td>Green Bay</td>
<td>May 7, 11:50 am</td>
<td>We all have to take a stand and do what we can. Even if it costs a bit more, I reckon saving the planet is more important than saving money.</td>
</tr>
<tr>
<td>Busy Dad</td>
<td>May 7, 12:06 pm</td>
<td>Everyone cares about the environment and the future! But we’ve got to be practical. Who has time to look at every single label at the shops?</td>
</tr>
<tr>
<td>Eco Warrior</td>
<td>May 7, 2:12 pm</td>
<td>This is more complicated than simply reading labels and buying local. Farming methods vary a lot from place to place. Locally grown food may use less fuel getting from the farm, but maybe it uses more tractors and pesticides and fertilisers. These things damage the environment too.</td>
</tr>
<tr>
<td>BJ</td>
<td>May 7, 2:14 pm</td>
<td>Yeah. It’s the total impact of getting the food to the table that is important, not just how far it travels. Eco Warrior is on the right track.</td>
</tr>
</tbody>
</table>
### Read *Food miles* on page 6 of the magazine and answer questions 25 to 31.

**25** According to the text, what is one way a person can reduce their food miles?
- buy local produce instead of imported food
- start a campaign to let everyone know about the problem
- set a limit on how far they will travel to buy food
- refuse to buy food that has been treated with chemicals

**26** What is the main purpose of *The issue* section?
- to describe the problem in order to encourage discussion
- to show which foods different countries are famous for
- to provide proof that the food we eat is very expensive
- to suggest solutions to the food miles problem

**27** What big surprise does the writer predict at the end of the first paragraph of *The issue* section?
- the difficulty of obtaining fresh local produce
- the number of different foods used in one household
- the discovery that food comes from many different places
- the conclusion that food should be locally produced

**28** The information included in the *Comments* section is
- arranged by date and time.
- listed alphabetically by name.
- grouped into comments for and against.
- organised by the length of each writer’s text.

**29** Both Ellen P and BJ begin their comments with very short statements:
*I agree* and *Yeah*.

- Why do they do this?
  - to save space
  - to answer a question they were asked
  - to show they have considered other people’s ideas
  - to indicate that they are interested in the information

**30** Which of these arguments is not used by Busy Dad?
- Sometimes it is too hard to do what may seem to be right.
- There is not enough time to check every food label during a shopping trip.
- Many people do not have enough money to buy only locally produced food.
- Locally produced food may be just as environmentally damaging as imported food.

**31** Eco Warrior believes that
- food miles do not have an impact on the environment.
- reading complicated food labels will not help people.
- pesticides and fertilisers are more harmful than transportation.
- there are other factors that need to be considered.
Hello Parents.

The addition of Zing Ice bars to our tuckshop is something most parents are probably aware of as they have proven to be very popular with students. Two varieties are available; Sour and Creamy and both come in a range of flavours at 70c each.

Tuckshop helpers: Big thanks to Ruth, Lisa and Helena for your help on Friday and Meg and Louise on Monday. Our order numbers were a little down on last weeks. Remember, if you can’t volunteer your time, a great way to support the P&C is to order tuckshop!

P&C are planning on running an Easter Raffle this term to be drawn at the Easter Bonnet Parade. If you have any items you can donate we would appreciate it. Items do not have to be Easter eggs, last year we had movie themed prize and also games, activities and gift vouchers from local businesses. Please drop any donations to the office. Thank you!

Kristy

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**MUSIC BOOKS**

This year music books will be available from Portal Entertainment at the big IGA. Cost will be approximately $22 a book. Please make all enquiries regarding purchase of books through Portals on 49833799

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**UNIFORM SHOP**: the uniform shop will be open fortnightly on Wednesdays only. The best way to order uniforms is to complete your order online using Flexischool.

Sizes to suit older students, a new shipment now in stock.

Shop next open - Wednesday 11th March 2015 8:30 to 9:00
<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT NAME</th>
<th>ACHIEVEMENT FOR WEEK ENDING 27th February 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep  B</td>
<td>Abbey K.</td>
<td>For your fantastic listening skills and completing tasks quickly and quietly.</td>
</tr>
<tr>
<td>P/1W</td>
<td>William W.</td>
<td>For your well spoken responses during vocabulary lessons. Keep up the good work!</td>
</tr>
<tr>
<td>1S</td>
<td>Victoria V.</td>
<td>For always being ready for all lessons and transitioning effectively around the school.</td>
</tr>
<tr>
<td>2W</td>
<td>Jacqueline V.</td>
<td>For always doing the best job she can, with everything she does. Well done!</td>
</tr>
<tr>
<td>2/3A</td>
<td>Alleah S.</td>
<td>For a positive attitude towards her school work and others. Keep up the great work Alleah!</td>
</tr>
<tr>
<td>3/4M</td>
<td>Blake W.</td>
<td>For his dedication to work tasks and consistent positive behaviour.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Ebony G.</td>
<td>For having a positive attitude and putting her best effort into her work.</td>
</tr>
<tr>
<td>4/5F</td>
<td>Georgia S.</td>
<td>For your outstanding sizzling start in writing and being such a pleasure to teach.</td>
</tr>
<tr>
<td>5/6J</td>
<td>Shelby B.</td>
<td>High level of Bookwork you always present. Your work is a pleasure to read.</td>
</tr>
<tr>
<td>6C</td>
<td>Eeathen F.</td>
<td>Showing a development in his spelling and achieving 100% each week.</td>
</tr>
<tr>
<td>LOTE</td>
<td>Elysah P.</td>
<td>For your excellent Japanese bookwork. Well done!</td>
</tr>
<tr>
<td></td>
<td>Ruby K.</td>
<td></td>
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<tr>
<td></td>
<td>Konor W.</td>
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</table>
Circus skills and Susi making, a popular Fun Friday choice for students.
5/6J

Below is a display of 5/6J’s artwork hanging in the front foyer. Come and have a look at the ‘sunflowers’ blooming in the foyer. The students from 5/6J have shown that they are very talented artist.
AROUND CLERMONT

3rd March 2015                                          Term 1 Week 6

Collect the tokens and bring to the school office.

WIN Your Child’s School a
$5000

CLASSROOM MAKEOVER

PARENTS, TEACHERS, SCHOOLS AND COMMUNITY GROUPS,
PUT THE BEST EDUCATIONAL TOOLS AT YOUR CHILD’S FINGERTIPS!

Imagine what your school could do with a $5,000 classroom makeover from Staples®. The school with the most tokens per student wins, so help your children and their school by collecting as many tokens as you can.

COLLECT TOKENS IN PAPER FROM SATURDAY 14 FEBRUARY TO MONDAY 16 MARCH.

Terms and conditions apply. Visit www.dailymercury.com.au or Daily Mercury front counter for full terms and conditions.
Working with Young People
Moranbah Educational Health & Wellbeing Forums

Forum 1 - Medical Staff
Thursday March 12th
7pm - 8pm
- Where NSSI fits within the DSWV (diagnosis)
- Risk Factors
- Therapies, what works, what doesn’t
Venue
Moranbah Miners Rugby Leagues Club

Forum 2 - Psychologists, Counsellors, Teachers, School Chaplains, Youth Workers
Friday March 13th
9am - 12.30pm
- Definition and risk factors
- Protective factors
- Prevalence
- Reasons for NSSI
- What to do, what not to do
- Intervention/Prevention strategies
- Using IPods, IPhones to address NSSI

Forum 3 - Parents
Friday March 13th
1.30pm - 4pm
- Building resilience in young people
- What is resilience & why is it important
- How to increase resilience
- What is self harm
- Why does it happen

Garry King
Garry King has extensive experience working with young people encountering the issues of self harm and suicidal behaviour. This experience is the result of having worked as a teacher, youth worker, counsellor and complemented by degrees in welfare and education as well as master degrees in counselling and suicidology.

Garry has worked previously as the Youth Welfare Consultant for the Australian Institute of Suicide Research and Prevention. He was appointed an adjunct lecturer, youth welfare at the Central Qld University and is a previous recipient of a Churchill Fellowship to the United States of America to further research youth suicide.

Garry is a clinical and research member of the International Society for the Study of Self Injury.

For Bookings
(07) 4941 6451
Moranbah Community Workers Club
Isaac Room, Mills Ave

Supported by our major sponsor BMA, Co-ordinated by Moranbah & District Support Assoc Inc.
Hoods Lagoon, Clermont
Date: Saturday March 21, 2015
When: 8.30am – 1.30pm
Where: Hoods Lagoon Area
What: Rubbish Clean-up; Marine Turtle and littering presentation; free BBQ lunch and drinks for volunteers; judging the colouring in competition

Thank you to our sponsors: SITA
<table>
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<tr>
<th>WEEK</th>
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<th>WHAT</th>
<th>WHERE</th>
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<td>10</td>
<td>Thursday 2nd April</td>
<td>Easter Bonnet Parade</td>
<td>School Hall</td>
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<tr>
<td>10</td>
<td>Thursday 2nd April</td>
<td>Cross Country</td>
<td>School Oval</td>
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**Playgroup**

If you have a baby or toddler and would like to get out and meet other mums and bubs come along to playgroup on Wednesday mornings at 9:30 in the school hall. Remember to bring a plate to share and this is a nut to free school and playgroup.

Call Anne for more information 0448689709.

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**1080 Wild Dog and Feral Pig Baiting Program 2015**

Isaac Regional Council is holding two free rounds of 1080 wild dog and feral pig baiting programs for rural landowners in the Isaac region.

**Round One**
Monday March 2 to Thursday April 16, 2015

**Round Two**
Monday October 12 to Thursday November 19, 2015

Landowners must confirm a booking to participate. Pre-prepared factory produced baits can be supplied by Council to landowners at cost price. Please contact Environmental Services Administration Officer for bookings or ordering baits on 1300 472 227.

Visit [www.isaac.qld.gov.au](http://www.isaac.qld.gov.au) or call 1300 ISAACS 1300 47 22 27 to find out more.