Hello Parents and Caregivers,

Thanks to P&C
I want to start my principal’s report this week by recognising some really important people at the school. They would be known to many, but many wouldn’t know the extent of the hard work and commitment that they demonstrate on a weekly, if not daily basis. This year our school P&C, President – Kristy Espig, Treasurer – Elise Lawrence, Secretary – Paula Bates, vice President – Donna Cook and uniform co-ordinator – Lisa Holland have really gone above and beyond to support the school. They have committed to spending tens of thousands of dollars for a range of different priorities, including reading resources and ICTs. But it’s not just a financial commitment we are to be thankful for. Our school tuckshop is open Monday and Friday without fail due to the commitment of our P&C executive and also the contributions of a multitude of parents of children at the school. It doesn’t matter what the job is at school, I can trust our P&C to do it well (thanks to volunteers like Chris Espig!). I know as a principal and staff we are all grateful for all of your efforts and contributions. I have worked at 10 schools in my career and none of them have ever had a P&C so committed to the learning and well-being of its students. We look forward to continuing with this partnership into the future. Many thanks.

NAPLAN testing today
NAPLAN testing for 2014 kicked off today with language conventions and writing. Our students have prepared well for the tests, thanks to the efforts of our fantastic teaching staff. I am confident they will do well and of course, try their best in every NAPLAN exam. Tomorrow they will sit the reading test component and numeracy will be on Thursday. Results from the test will be distributed to parents through the school late in third term.

A huge thankyou to Chappy Larry and Mrs Turner for putting on a NAPLAN brekky each morning this week. I am sure it has helped prepare students to do their best.
Explicit instruction
As part of our school improvement agenda we are continuing our focus on explicit instruction. At present we are focusing on adjustments that we as teachers make during the ‘you do’ phase of the EI process.
Observations of teacher lessons have been great. Our teachers are demonstrating a strong understanding of how to make adjustments to cater for the various learners in the classroom.
The focus over the past two weeks for students has been on writing and in particular, paragraphing and vocabulary in the upper years, capital letters and full stops, as well as vocabulary, in the lower years. Our data is looking really good. If you would like to view an explicit instruction lesson in a classroom please contact school administration.

Attendance
Our attendance rate has slipped to 0.3% below what it was at the same stage last year. Our top classes are 5W – 94.19%, 6/7B – 93.4% and 1P – 93.16%. In winter we often see a decline in attendance.

Uniform for 2014 – a great start
School uniforms are looking fantastic! The absolute vast majority of students are attending school in uniform, which is great to see. The expectation is that students wear a school shirt, checked or sport shirt, and a pair of maroon shorts. During winter this year it is also an expectation that students wear a maroon jumper and maroon tracksuit pants. A maroon hat is also part of the school uniform. Uniform says a lot about a school. Let’s send the right message to community, that we at Clermont SS have high expectations and uniforms are no exception.

Yours in education
Adam Poulus
Principal
Below is the NAPLAN timetable, so you know what your child/children will be doing over the three day period.

<table>
<thead>
<tr>
<th></th>
<th>Tuesday 13 May 2014</th>
<th>Wednesday 14 May 2014</th>
<th>Thursday 15 May 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>Language Conventions</td>
<td>Reading 40 minutes</td>
<td>Numeracy 45 minutes</td>
</tr>
<tr>
<td></td>
<td>40 minutes Writing</td>
<td>40 minutes</td>
<td></td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>Language Conventions</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td></td>
<td>40 minutes Writing</td>
<td>50 minutes</td>
<td></td>
</tr>
<tr>
<td><strong>Year 7</strong></td>
<td>Language Conventions</td>
<td>Reading 65 minutes</td>
<td>Numeracy (Calculator)</td>
</tr>
<tr>
<td></td>
<td>45 minutes Writing</td>
<td>40 minutes</td>
<td>40 minutes</td>
</tr>
<tr>
<td></td>
<td>40 minutes</td>
<td></td>
<td>Numeracy (non-calculator)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>40 minutes</td>
</tr>
</tbody>
</table>

**SCHOOL HATS**

THE TERM HAS ONLY STARTED AND WE HAVE MANY STUDENTS WHO ARE NOT BRINGING THEIR HATS TO SCHOOL.

PLEASE PARENTS MAKE SURE YOUR CHILD BRINGS THEIR HAT TO SCHOOL.
Hello everyone,

I’m pleased to be able to advertise a great opportunity for all those dedicated and hard-working parents and caregivers out there. A free seminar is being held in Emerald for any parent/caregiver who is interested. These free talks will target positive parenting and resilience building within families.

- **Helping Kids Build a Better Brain - Monday 26th May, 6:30 – 8 pm** - Venue: Bushkids, 5 Clermont St Emerald. Gain an introductory understanding to how the brain works and learns – especially in how the brain functions as to the learning of social and emotional skills. Some of the topics include: The amazing brain, the mind, a built-in brain bias, neuroplasticity, hand model of the brain, the social brain, brain blockers, and brain builders (you don’t need a medical degree or any prior knowledge either!).

- **Building Resilience in Families - Thursday 29th May, 7 – 8:30 pm** - Venue: Bushkids, 5 Clermont St Emerald. Enhance understanding of the importance of interactions, connectedness and relationships in assisting children to develop resilience. Some of the topics include: Self-regulation, thinking skills, knowing your strengths, positive outlook, participation in family life, relationships, role models, and support people. Followed by some late night shopping in Emerald, maybe as a personal reward for being such a hardworking, dedicated parent?

For further information please contact:

Anne Turnbull  
Executive Officer  
Pathways to Resilience Trust

Unit 9A,  
10 Thomas Street,  
West End  Qld  4101  
Phone: 07 3169 2400  
Email: info@pathwaystoresilience.org  
Website: pathwaystoresilience.org  
Tests and other assessments can be stressful for some students, but what can parents do to help?

Here are 9 tips that may come in handy to help your youngster cope with some of these seemingly arduous test conditions.

1. **‘Being there’ emotionally** – During times of stress, children usually need extra nurturing, comfort and understanding from their parents and carers to help them feel secure and confident. Be open and receptive to how children are feeling as well as provide comfort and attention when needed.

2. **Discuss feelings** – Encourage children to talk about how they feel. Listen with empathy so they feel understood and know that their feelings are normal. Help your children to understand that talking about feelings can help to manage them.

3. **Support children’s confidence** – Teach children to be brave by showing them you believe they can do it, and encourage them to ‘have a go’ even if they are feeling nervous. Providing positive feedback for effort, celebrating successes and encouraging them to keep trying will help your children to feel confident in approaching assessments.

4. **Help with relaxation skills** – Breathing slowly to calm down and helping them to imagine themselves coping well during a test are really helpful ways of managing anxiety. Doing it with them is a fun way to start. Another technique might be some mindfulness activities from Dr Russ Harris or similar authors – for example:
Sit or lay comfortably with your eyes closed.

For the first 6 minutes focus on your breathing. Notice the rise and fall of your rib cage and follow the air as it flows in and out of your lungs. Let any feelings and thoughts come and go, and each time you notice that your attention has wandered, gently refocus. (you will need to do this again and again).

For the next 3 minutes be aware your body and your feelings as well as your breathing. For the final minute open your eyes and connect with the room around you, as well as with your body, your feelings and your breathing.

5. **Teach helpful thinking** – Instead of saying to themselves “I can’t do this” encourage them to say “I’ll give it a go”.

6. **Lead by example** – Show your child how you cope positively with feeling anxious or stressed by thinking out loud e.g., “I feel a bit nervous, but I’m going to try my best”. Remaining calm and positive when your child is feeling anxious can help them to feel more confident.

7. **Help your child have clear expectations** – Talking through what will happen. You may even wish to talk to the school about where the test will take place and see if you can visit beforehand. Many big tests can be held in the school hall or even off-campus.

8. **Discuss problem-solving** – Brainstorm situations that might arise during the test and then come up with possible solutions with them. For example, ask them what are three things that they might be able to do if they freeze in the exam and feel sick – possible strategies include taking 10 slow breaths to calm down and refocus, taking a sip of water if it is available or letting a teacher know they feel unwell.

9. **Teach confidence-building tricks at homework time** – For example, looking through the paper and completing questions they know they can answer first before trying more difficult ones.

Adapted from [www.kidspot.com.au](http://www.kidspot.com.au)

For further reading on mindfulness skills for adults see “The Happiness Trap, by Dr Russ Harris.”

Take care,

Rick Masters

Guidance Officer
### CLASS STUDENT ACHIEVEMENT FOR WEEK ENDING 11th May 2014

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1B</td>
<td>Dempcie S.</td>
<td>For being a happy classmate who tries her best in tasks.</td>
</tr>
<tr>
<td></td>
<td>Kohan S.</td>
<td>For working well on activities.</td>
</tr>
<tr>
<td>PR</td>
<td>Millie G.</td>
<td>For remembering where capital letters and full stops go and her great writing.</td>
</tr>
<tr>
<td>1P</td>
<td>Hayley D.</td>
<td>Beautiful behaviour and trying hard with her work all the time.</td>
</tr>
<tr>
<td>2F</td>
<td>Maya F.</td>
<td>For an excellent start to her narrative.</td>
</tr>
<tr>
<td></td>
<td>Rachel P.</td>
<td>For staying on task and being actively involved in classroom discussions.</td>
</tr>
<tr>
<td>2/3V</td>
<td>Jack McK.</td>
<td>For outstanding work to achieve top marks with your weekly spelling words.</td>
</tr>
<tr>
<td>3R</td>
<td>Nash C.</td>
<td>For becoming adept at writing comical sentences that flabbergast your audience.</td>
</tr>
<tr>
<td>3/4B</td>
<td>All Students</td>
<td>For being awesome students in completing schoolwork.</td>
</tr>
<tr>
<td>4/5T</td>
<td>Evie P.</td>
<td>For excellent fluency in your reading!</td>
</tr>
<tr>
<td></td>
<td>Tyler S.</td>
<td>For outstanding work on your reading strategies.</td>
</tr>
<tr>
<td>5W</td>
<td>Taylor J O.</td>
<td>For showing great organisation in the classroom and during group activities.</td>
</tr>
<tr>
<td>6E</td>
<td>Hayden B.</td>
<td>For fantastic behaviour &amp; effort this week. Keep it up!</td>
</tr>
<tr>
<td>6/7B</td>
<td>Timothy M.</td>
<td>For his creative thinking &amp; enthusiasm with his invention task.</td>
</tr>
</tbody>
</table>
Alleah P1B

“I like to read fairy tales. I like books about animals. My favourite story is Beauty and the Beast. I like to read in my bed.”

Alleah is a confident reader and is working on her fluency.

PRINCIPALS AWARD

Congratulations to Tristen C. for receiving the ‘Principals Award’ for this week. Well done Tristen.

Take care of the bear.
Thank you to everyone that purchased tickets in the Mother’s Day raffle for the Music program it raised over $900. Winners were 1st Nari Smith 2nd Gaye Saal 3rd Daniel Coral.

The P &C hopes all Mums, Grandmothers and female carers had a great Sunday and a day especially for you. In addition to being the first teachers of children the P&C would not be able to fundraise to help improve the school without Mums so a big thank you.

Mother’s Day stall was a great success this year. We do have some items left over and know some Mums and students were interested in purchasing some of these items so over the next few weeks we will have items in the newsletter for sale. These will be sold on a first come first served basis. Please write the item you want and colour preference if applicable on an envelope and deliver to the office. Thank you again for your support and look forward to the Father’s Day stall.

BIG THANKS

Friday Tuckshop  Ruth Brown, Cindy Ladmore and Jody Swaffer.

Monday Tuckshop Jeannie Lockyer and Claire Mifsud.

Mothers day stall:  L. Holland, T. Ryder, B. Wardle, C. Modrzinski, K. Wilson, E. Lawrence, T. McKilop-Davies, S. Jackman, M. Brill, J. Smith, B. Sellwood. If I have missed anyone I am sorry. I would also like to thank some of the student that came in and helped serve before and after school. L. Espig, C. Marks, R. Riggs & M. Mackay.

Extra special thank you to Ruth Brown who did an amazing job as the convener over the last two weeks.

Fun Friday – Tuckshop gardening – We will be harvesting basil and making pesto that will be available to purchase from 3pm $3 each. Funds raised will be used to purchase more plants including fruit trees.

Disco Next Wednesday – Wear your ONESIE! Start 5pm – 7pm $5 entry includes a popper and sausage on bread.

Kirsty
Term 2 2014 Tuckshop Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Month</th>
<th>Helper</th>
<th>Helper</th>
<th>Helper</th>
<th>Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIDAY</td>
<td>25</td>
<td>April</td>
<td>Tash Klosterman</td>
<td>Meg Brills</td>
<td>Leah Archibald</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>28</td>
<td></td>
<td>Angela Grech</td>
<td>Carolynn Smith</td>
<td>N/A</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>2</td>
<td>May</td>
<td>Judy Smith</td>
<td>Leah Archibald</td>
<td>Annette Hawkins</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>MONDAY</td>
<td>5</td>
<td></td>
<td>Brigit Makeham</td>
<td>Elise Lawrence</td>
<td>N/A</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>9</td>
<td></td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>MONDAY</td>
<td>12</td>
<td></td>
<td>Claire Mifsud</td>
<td>Jeanie Lockyer</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>16</td>
<td></td>
<td>Angela Grech</td>
<td>Annette Hawkins</td>
<td>*****</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>19</td>
<td></td>
<td>Judy Smith</td>
<td>Ruth Brown</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>23</td>
<td></td>
<td>Tash Klosterman</td>
<td>Meg Brills</td>
<td>Leah Archibald</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>26</td>
<td></td>
<td>Carolynn Smith</td>
<td>Elise Lawrence</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>30</td>
<td>June</td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>2</td>
<td></td>
<td>Brigit Makeham</td>
<td>Carolynn Smith</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>6</td>
<td></td>
<td>Elise Lawrence</td>
<td>Claire Mifsud</td>
<td>Jeanie Lockyer</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>9</td>
<td></td>
<td>Judy Smith</td>
<td>Ruth Brown</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>13</td>
<td></td>
<td>Angela Grech</td>
<td>Annette Hawkins</td>
<td>****</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>16</td>
<td></td>
<td>Brigit Makeham</td>
<td>Ruth Brown</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>20</td>
<td></td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>23</td>
<td></td>
<td>Tash Klosterman</td>
<td>Meg Brills</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>27</td>
<td></td>
<td>Jeanie Lockyer</td>
<td>*****</td>
<td>Leah Archibald</td>
<td>Kristy Espig</td>
</tr>
</tbody>
</table>

Thank you to the wonderful parents who have contacted me to help this term. If you can assist with the highlighted dates please contact Nell Otto on p.j.otto@bigpond.com or phone / text 0428831750.
The C&K kindergarten staff and parents have noticed an increase in the number of people parking in the C&K carpark who are not parents or carers of C&K students. Please remember, the carpark is for the parents of C&K student only. Any increase in traffic volume constitutes a safety risk to kindy parents and their children.

If you are a Clermont SS parent, please respect this space and drop-off and pick-up at the designated areas of the school.

Adam Poulus
Principal.

P&C have items left over from the Mothers Day stall. Contact Kristy if you are in need of a special gift for a female member of your family or female friend.
School Sores

We have had reports of students with school sores, EQ policy for school sores is the child must not attend school until they have had appropriate antibiotics for at least 24 hours. Sores on exposed areas must be covered with a watertight dressing when at school.

SICK—VOMITING

With the large amount of students sick since the start of term this is a reminder of EQ policy.

Parents—if your child has been vomiting then it is Education Qld policy that your child stays home for 24 hours from their last vomiting episode.

REMEMBER

With the colder weather here, please make sure your child’s winter jumpers and tracksuit pants are ‘named’. Last year we sent a lot of clothing items to the Op Shop because they were not named. If clothing is named we will get it back to your child. During winter this year it is also an expectation that students wear a maroon jumper and maroon tracksuit pants.
Writing Enrichment Program Update

The Writing Enrichment Program is off to a great start this term with students giving up their Thursday afternoons to work with Miss Reynolds and Miss Evans. This week our 2/4/6’s group was challenged to use more descriptive words and harder vocabulary in their writing. Check out these amazing story starters!

Sink or Swim— by Larissa E. Y7

Squawk!!! The seagulls hover around my head as I try to eat my chips in peace. My feet beg my legs to escape the scorching sun’s heat. The cool crystal waters are within my grasp. The crashing of the waters are within my grasp. The crashing of the waves is calling me in. The call of a little girl catches my attention. The little girl is DROWNING! The noise of the alarmed lifesavers startles me from my gaze at the girl. I realise that I recognise the little girl. Will my friend sink or swim?

Dinosaurs—by Emily T. Y4

Munch, Munch. A giant brontosaurus is eating long, fern-like plants. A brachiosaurus with a big bump on his head (he must have hit his head) is looking into a never ending, hot, gorgeous land. A megalosaurus is looking for lunch. The stegosaurus and scelidosaurus stare at megalosaurus standing on a rocky surface, surrounded by green land.
HOT Chocolate with Marshmallows at Lunch Time Wednesday.

$2

Please purchase a hot chocolate and support our Music Tour.

Thanks Mr Sharp
SENIOR CONCERT BAND

If you have signed your child up for AusKick on a Monday at lunch time this will impact on the senior concert band rehearsal.

Please make sure you alternate between concert band rehearsals and AusKick so your child doesn’t fall behind.

It is an expectation that if your child is learning an instrument that they are part of an ensemble each week.

BUSKING AT ROSE HARRIS PARK!

Where: Rose Harris Park
When: 7th June 2014
Time: 9:30-11:30
Dress: Free Dress

As part of our fundraising for the Gone Troppo Music Tour to be held later this year students will be busking at Rose Harris Park Markets.

Please come along and support our Music Tour.

Thanks Mr Sharp
SCHOOL BANKING Day is WEDNESDAY please make sure you have your de-
posit slips filled out. It makes it so much easier and quicker for the banking
person.

UNIFORM SHOP: from this week the uniform shop is now open fort-
nightly on Wednesdays only odd weeks. This week is an even week,
look at the top of the current newsletter to see which week it is. The
best way to order uniforms is to complete your order online using
Flexischool. Sizes to suit older students, a new shipment now in stock.

Playgroup

If you have a baby or toddler and would like to get out and meet other mums and bubs come along to playgroup on Wednesday mornings at 9:30 in the school hall. Please bring a ‘nut free’ snack/plate to share.

REMINDER: ACTIVE AFTER SCHOOL

Active After School activities are run on Mondays and Wednesdays. Please make sure that you are here on time (4:15pm) to collect you child/children. To begin again week 2 term 2.
Isaac Regional Council Colours of Isaac Photography

The Isaac Regional Council Colours of Isaac Photography competition in starting in May. Junior and Secondary winners receive a GoPro and Open category winner receives a $500 gift voucher. Attached is the winning entry from last competition round, the GoPro and competition poster. All students need to do is go online to our website www.isaac.qld.gov.au/wetlands-weekend and download the entry kit and submit their photo as per the requirements. Entry is free.

Come Play With Us at PRE PREP

C&K Clermont Kindergarten in Hetherington Street have some places available for children aged between 31/2 – 41/2 Born between 1 July 2009- 30th June 2010.

Attending the program is a great way to prepare children for Prep.

Please contact Chris at the Kindergarten
Ph: 49832027 or email: clermont@candk.asn.au

AUSKICK

Auskick has started at CLERMONT STATE SCHOOL at lunchtimes, on Mondays. There are still spaces available if your child would like to join. DON’T MISS OUT. You can pick up a form from the school office.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>What</th>
<th>Time</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>13th May—16th May</td>
<td>NAPLAN TESTING</td>
<td></td>
<td>Year’s 3/5/7 Classrooms</td>
</tr>
<tr>
<td>5</td>
<td>21st May—Wednesday</td>
<td>P &amp;C Disco</td>
<td>5:00—7:00 pm</td>
<td>School Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>‘ONESIE’ party</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>28th May—Wednesday</td>
<td>Clermont Show Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3rd June</td>
<td>School Photo’s</td>
<td></td>
<td>School Hall</td>
</tr>
<tr>
<td>7</td>
<td>7th June—Saturday</td>
<td>‘BUSKING’</td>
<td></td>
<td>Rose Harris Park</td>
</tr>
<tr>
<td>8</td>
<td>9th June—Monday</td>
<td>PUBLIC HOLIDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>16th June-Monday</td>
<td>Music Concert</td>
<td>4:30</td>
<td>BBQ and Concert</td>
</tr>
<tr>
<td>9</td>
<td>17th June</td>
<td>School Sport Day</td>
<td></td>
<td>Oval</td>
</tr>
<tr>
<td>10</td>
<td>24th June</td>
<td>Report Cards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>27th June</td>
<td>Last day of Term 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
There are 196 school days in 2014. Semester 1 2014 commences for teachers on January 23 and for students on January 28.

**STAFF PROFESSIONAL DEVELOPMENT DAYS**

Staff professional development days (student free days) for teachers are January 23 and 24, and October 20. Schools are able to decide when their three flexible staff professional development days will be held, as long as they are in the school holiday or out-of-school hours.

**PUBLIC HOLIDAYS**

Public holidays are set by the Industrial Relations Minister. Public holidays for a local choice are not shown due to diversity of dates across the state.

**FINAL DATES FOR STUDENT ATTENDANCE**

November 21 is the final date for Year 12 attendance for receipt of a Seniors Statement. November 28 is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 5.

All other state primary, secondary and special schools will close on December 12.

In 2015, all state schools will re-open for students on January 27. The information in this calendar was correct at the time of publication (July 2013) but may be subject to change.

For more information and the latest version of this calendar, visit www.education.qld.gov.au