Dear Parents and Caregivers,

New initiatives for 2015

This year we have introduced a number of new initiatives to help our students learn and achieve. School data tells us that we need to continue working at writing, in particular, the components that come together to make good writing, and problem solving in numeracy. Our NAPLAN data shows us that we need to work on spelling and vocabulary. It also tells us that we have made serious progress with numeracy (every student in year 3, and 7 last year above NMS and only one students below in year 5) but we still need to extend our students further. The teaching of problem solving skills will address that concern.

In 2015 we have a new spelling, vocabulary and maths program. Our spelling program has been developed by Mrs Goodwin, our Master Teacher and Mrs Freiberg, our Head off Curriculum. It is difficult, if not impossible, to find an exhaustive program for the teaching of spelling, so Mrs Goodwin and Mrs Freiberg developed their own! It incorporates a range of key strategies for teaching spelling, everything from learning rules, through to word history and phonics. Words from the program have been ‘pulled down’ from the departmental resource, ‘Curriculum to the Classroom’ (C2C), in year levels to ensure that we are covering key word lists.

Another program initiated this year to help students with writing is ‘STRIVE’. This semester we have a speech language pathologist (SLP) based at the school once a week, working with students, staff and developing programs to be implemented. One of the initiatives Clancy (our SLP) has introduced is a vocabulary program called STRIVE. This is designed to help students to understand a wider range of vocabulary and also be able to use the new words in their writing.

In maths we have purchased an excellent ‘problem based’ program called, ‘Back to Front Maths.’ The program is designed to help students be able to solve real life problems. Of course we will still teach basic operations, but this program will enable students to understand how to use those skills at a higher level. On May 4th and 5th next term we will have the program’s founder, Tierney Kennedy, visit the school and deliver PD which will be of enormous benefit.
Attendance 96.5%
As I mentioned earlier in the year, the foundations on which we base our extensive achievements at Clermont SS are attendance and behaviour. Over the past two years we have improved our attendance, but we can still do even better. Our target is to be at over 95% which would bring us into line with high achieving schools around the state and indeed, the country. At present we are operating at 96.5% exceeding the target attendance rate considerably. If we can maintain that level of attendance over a semester or even a year, our student achievement will go through the roof! Keep up the good work.

Please remember that it is your legal responsibility to have your child at school every day. If they are away more than three days in a row, that is a cause for concern and is a trigger for an enquiry from the school. If your child is sick, please let Mayleah or Donna know in the front office.

Cross Country training
Ms Arrowsmith will be running cross country training this term before school at 8am on Tuesdays and Thursdays. If you’d like your child to be as prepared for the big race as they can, ensure that they are at school by 8am for some expert instruction from Ms Arrowsmith. Thanks Ms Arrowsmith for running the program in your own time, we do appreciate it.

Yours in education
Adam Poulus
Principal
A MESSAGE FROM THE HEAD OF CURRICULUM...

PM / PROBE Testing

Over the past two weeks, our teachers and students were busily completing their PM / PROBE reading tests. The results around the school have been fantastic, and it has been great to see many students retain the levels they were on at the end of last year, with some students showing improvements. If you would like to know what level your child achieved on their tests last week, ask them! They should now all know what level they are on, what their goal is and what they need to do to achieve their goal. To help you understand the level system a little better, I have included our school level expectations in the table below:

We aim to have students achieve the following levels by the end of Semester 1.

<table>
<thead>
<tr>
<th>Year</th>
<th>End of Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>PM Level 1-3</td>
</tr>
<tr>
<td>Year 1</td>
<td>PM Level 8-10</td>
</tr>
<tr>
<td>Year 2</td>
<td>PM Level 17-19</td>
</tr>
<tr>
<td>Year 3</td>
<td>PM Level 22-24</td>
</tr>
<tr>
<td>Year 4</td>
<td>PROBE Level 9-10</td>
</tr>
<tr>
<td>Year 5</td>
<td>PROBE Level 10-11</td>
</tr>
<tr>
<td>Year 6</td>
<td>PROBE Level 11-12</td>
</tr>
</tbody>
</table>

This means there are 16 school weeks before students need to be achieving close to these levels. Not every student will meet these levels by the end of Semester 1. Also, there will be some students who exceed these goals before the end of semester 1! This is where their individual goals play such an important role in their reading improvement. Every student starts the year at different levels, therefore, the goal setting process helps them to be the best and achieve the best THEY can. Improvement is what we are looking for in EVERY student, whether they are achieving benchmarks or exceeding benchmarks – the learning never stops!

If you have any further questions about the testing process, or your child’s reading level, please make an appointment to see the classroom teacher.
NAPLAN Information

This year, NAPLAN testing will be held from the 12\textsuperscript{th} to the 14\textsuperscript{th} of May. All year 3 and year 5 students will be involved. The timetable is as follows:

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Writing</td>
<td>40 minutes</td>
<td>Numeracy</td>
<td>45 minutes</td>
</tr>
</tbody>
</table>

Year 5

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading</td>
<td>50 minutes</td>
</tr>
<tr>
<td>Writing</td>
<td>40 minutes</td>
<td>Numeracy</td>
<td>50 minutes</td>
</tr>
</tbody>
</table>

NAPLAN is not a test that children can prepare for in the same way they might prepare for an end of term test. NAPLAN tests literacy and numeracy skills that develop and improve over time. These are skills that should be continuously developed throughout the year and not just in the lead-up to NAPLAN. These skills are based around the Australian Curriculum – skills that are being taught daily within the classroom.

There are other areas however that we can help students prepare for, and feel more confident in, in the lead up to NAPLAN. We can help students prepare for the:

* test condition process – we do this by exposing students to NAPLAN style test conditions, starting in year 2. For example, we complete NAPLAN practise testing and also complete some of our other testing (spelling, writing, maths) under strict test conditions to build resilience and confidence in testing.

* NAPLAN layout and terminology – we do this by exploring past NAPLAN tests, discussing common terminology and including similar NAPLAN format and question styles in class activities, homework and tests.

* testing stamina – NAPLAN testing periods can go from anywhere between 40 minutes and 50 minutes in length – this is a long time for students to remain seated and focused without any breaks. To help students build testing stamina, we complete ‘on demand’ writing sessions each day and we complete practise tests, building up the time frame with each session. Also, on the NAPLAN testing days, students in years 3 and years 5 are encouraged to go to bed early, get plenty of sleep and eat plenty of healthy foods. We provide a breakfast club on NAPLAN testing days, to help ensure students are well nourished right before the testing begins, so that their concentration is at peak levels during testing periods.
NAPLAN can be a stressful time for students, and the tests themselves really are quite tricky! The best thing you can do, as a parent, is give your child as much support as you can, pack them a healthy lunch on the testing days and encourage them to just do their best.

Next week, I will be including one section out of a year 3 and year 5 NAPLAN reading test, in the newsletter, for parents to have a look at to get a better understanding of the question types your child will be answering during NAPLAN. I encourage you to give the test a go yourself and discuss your answers with your child!

Danielle Freiberg
Head of Curriculum

Music Books

This year music books will be available from Portal Entertainment at the big IGA. Cost will be approximately $22 a book. Please make all enquiries regarding purchase of books through Portals on 49833799

Uniform Shop: the uniform shop will be open fortnightly on Wednesdays only. The best way to order uniforms is to complete your order online using Flexischool.

Sizes to suit older students, a new shipment now in stock.

Shop next open - Wednesday 25th February 2015 8:30 to 9:00
<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>NAME</th>
<th>ACHIEVEMENT FOR WEEK ENDING 20th February 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep  B</td>
<td>Llandyn D.</td>
<td>For always following our classroom rules and being a friendly classmate.</td>
<td></td>
</tr>
<tr>
<td>P/1W</td>
<td>River S.</td>
<td>For a fantastic improvement in writing your name. Well done!</td>
<td></td>
</tr>
<tr>
<td>1S</td>
<td>Jaida-Lily A.</td>
<td>For taking her time to create beautiful handwriting and show neat work in all lessons.</td>
<td></td>
</tr>
<tr>
<td>2W</td>
<td>Alicia S.</td>
<td>For always trying hard and being a kind friend.</td>
<td></td>
</tr>
<tr>
<td>2/3A</td>
<td>Hunter S.</td>
<td>For excellent classroom behaviour and a positive attitude.</td>
<td></td>
</tr>
<tr>
<td>3/4M</td>
<td>Montessa A.-K.</td>
<td>A great attitude in class and doing her best with all tasks.</td>
<td></td>
</tr>
<tr>
<td>3/4B</td>
<td>Stacey A.</td>
<td>For always trying her best and putting in great effort into her writing.</td>
<td></td>
</tr>
<tr>
<td>4/5F</td>
<td>Alana W.</td>
<td>For being a positive member of our classroom.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Luke C.</td>
<td>For being a positive role model.</td>
<td></td>
</tr>
<tr>
<td>5/6J</td>
<td>Kial R.</td>
<td>For your fantastic point of view about Australia becoming a fed-</td>
<td></td>
</tr>
<tr>
<td>6C</td>
<td>Dylan E.</td>
<td>Showing positive attitude towards his learning.</td>
<td></td>
</tr>
<tr>
<td>LOTE</td>
<td>Kelsey L.</td>
<td>For wonderful manners and excellent behaviour.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Holly G.</td>
<td>For great participation and outstanding effort.</td>
<td></td>
</tr>
</tbody>
</table>
Last year several students from year 6 put forth their names to become a part of the Scholastics Reading Review Crew. It is with much excitement that we announce 4 students from Clermont State School have been selected! Thomas McDonald, Holly Weier, Ella Poulus and Luke Kinnon have been chosen to join the Crew for 2015. During this time they will get the chance to read and review new release and future release Scholastic titles and create a review. Look out in our future book club magazines for our Clermont State School students!

(Luke was not available for photo)
Hello everyone my name is Eliza Beere and I am the prep teacher this year at Clermont State School.  I am brand new to Clermont, having grown up around Dysart/Tieri I am excited to be back and enjoying the fresh country air. Teaching is an area I have always been passionate about, and feel that this is an industry where I am able to make a difference. Nothing beats seeing that light bulb moment on a child’s face. There are lots of exciting things happening now and in the future for Prep B and hopefully we will get to share more moments with you!

Below is a display of Prep B artwork hanging in the front foyer.
Around Clermont
24th February 2015
Term 1 Week 5

Saturday, 28th February
Come & Try Day
2015 Season Sign On
Clermont Junior Golf Club

No previous experience of equipment required and all capabilities are encouraged to participate. Children aged from 4 upwards are welcome to register and information available about the 2015 Clermont season.

There will be a range of fun novelty golf activities from 9am at the Clermont Golf Club.

This Saturday, 28th February
In conjunction with a Come & Try Day
Annual Season Sign On
The Clermont Junior Golf Club are holding their

Looking for a great way to get your child active & participating in a fun & friendly sport?
JUNIOR SOCCER SIGN ON and AGM NOTICE

Sign On and Sausage sizzle
Who: All kids aged 3 – high school
When: Friday 27th and Saturday 28th February 2015
3.30-5.00 (Friday) and 10am-12am (Sat)
Where: Bottom Sports field, Rubyvale road
Parking in BA Hall access, next entrance after the pool

Come down on either of these days to express your interest and to pick up a ‘how to register’ guide. As all registration will be done online, numbers are required in order to electronically set up appropriate teams. Please come and see us to get involved, or contact the Secretary (see below) to express your interest and get a ‘how to register’ form emailed to you.

Our AGM will be held on Tuesday 10th March at 5pm at the St Joseph’s Undercover area. Excitingly, nominations for key positions in the new committee have already been submitted, but we would still love for people to attend the AGM to hear about the plans for the season, and to find out how else they can contribute to our club.

For Further information or to contact the Club:
Check out our FaceBook page ‘Clermont Tigers Junior Football Club’
‘Like’ us for up-to-date messages or post your queries.
Email clermonttigers@gmail.com
Phone Secretary Jackie Martin 0409947324 or email jandjmartin@bigpond.com

Come along and see who’s kicking around the oval in the black and yellow jerseys!
AROUND CLERMONT

24th February 2015

Term 1 Week 5

WEEK DATE WHAT WHERE
4 Friday 20th Feb School Photos School Hall
10 Thursday 2nd April Easter Bonnet Parade School Hall
10 Thursday 2nd April Cross Country School Oval

Working with Young People
Moranbah Educational Health & Wellbeing Forums

Forum 1 - Medical Staff
Thursday March 12th
7pm - 8pm

- Where NSSI fits within the DSWV (diagnosis)
- Risk Factors
- Therapies, what works, what doesn’t

Venue
Moranbah Miners Rugby Leagues Club

Forum 2 - Psychologists, Counsellors, Teachers, School Chaplains, Youth Workers
Friday March 13th
9am - 12.30pm

- Definition and risk factors
- Protective factors
- Prevalence
- Reasons for NSSI
- What to do, what not to do
- Intervention/Prevention strategies
- Using iPods, iPhones to address NSSI

Forum 3 - Parents
Friday March 13th
1.30pm - 4pm

- Building resilience in young people
- What is resilience & why is it important
- How to increase resilience
- What is self harm
- Why does it happen

Garry King

Garry King has extensive experience working with young people encountering the issues of self harm and suicidal behaviour. This experience is the result of having worked as a teacher, youth worker, counsellor and complemented by degrees in welfare and education as well as master degrees in counselling and suicidology.

Garry has worked previously as the Youth Welfare Consultant for the Australian Institute of Suicide Research and Prevention. He was appointed an adjunct lecturer, youth welfare at the Central Qld University and is a previous recipient of a Churchill Fellowship to the United States of America to further research youth suicide.

Garry is a clinical and research member of the International Society for the Study of Self Injury.

For Bookings
(07) 4941 6451
Moranbah Community Workers Club
Isaac Room, Mills Ave

Supported by our major sponsor BMA Co-ordinated by Moranbah & District Support Assoc Inc.
## DATE CLAIMERS

24th February 2015  
Term 1 Week 5

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>WHAT</th>
<th>WHERE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Thursday 2nd Apr</td>
<td>Easter Bonnet Parade</td>
<td>School Hall</td>
</tr>
<tr>
<td>10</td>
<td>Thursday 2nd Apr</td>
<td>Cross Country</td>
<td>School Oval</td>
</tr>
</tbody>
</table>

---

**foster CARER**

could you be one?

Foster carers are as different as the young lives they transform

Churches of Christ Care Pathways support their carers with training, advice and access to local resources to enable them to provide the best home environment for the children and young people in their care.

Contact us for a foster care information pack.

Churches of Christ Care Pathways
4953 5097
carepathwaysqld.com.au
Playgroup

If you have a baby or toddler and would like to get out and meet other mums and bubs come along to playgroup on Wednesday mornings at 9:30 in the school hall.

Remember to bring a plate to share and this is a nut to free school and playgroup

Call Anne for more information 0448689709.

1080 Wild Dog and Feral Pig Baiting Program 2015

Isaac Regional Council is holding two free rounds of 1080 wild dog and feral pig baiting programs for rural landowners in the Isaac region.

Round One       Monday March 2 to Thursday April 16, 2015
Round Two        Monday October 12 to Thursday November 19, 2015

Landowners must confirm a booking to participate. Pre-prepared factory produced baits can be supplied by Council to landowners at cost price. Please contact Environmental Services Administration Officer for bookings or ordering baits on 1300 472 227.