Target Behaviour – Before School Expectations
It is really important that before entering a classroom at the beginning of the day the students are prepared. Our school expectations are that students are sitting quietly in two rows, have their hats in their bags and have the materials they will require once they are in the classroom (pencils, rulers, homework, fruit snack etc) ready in their hands upon entry. When students enter the classroom, they do so in a calm, quiet and orderly manner and follow the morning routines the classroom teacher has set up. Before school expectations and routines are very important – when students begin the day in a calm and orderly fashion, they often proceed through the day in a calm and orderly way. Congratulations to 2F who were the best class last week at lining up before school and calmly following morning routines. Who will it be this week?

Homework
Homework can be an effective way to support your child’s learning. The following at home ‘homework tips’ can help to make the time spent on homework more effective:
- Create a dedicated space for doing homework. This space should be quiet to allow your child to concentrate.
- Establish a homework time – try to do homework at the same time each day as much as possible.
- Help with time management. Come up with a daily plan. Sit down with your child and discuss what homework needs to be done, work out an order of tasks and make sure that he or she has all the material required.
- Encourage your child and support them in doing their homework, but don’t do the work for them!
- If your child asks for help, provide guidance, and not answers.
- When homework asks that a family member plays a role, try to make time to do it.
- Be positive about homework and let your child know that you value their education and expect them to make an effort in doing homework.
- Watch for signs of frustration and let your child take a break if they are finding something difficult.
- Reward progress in homework. When your child has been successful in completing their
homework, or has worked hard, reward them with a fun activity to acknowledge their effort. Let the class teacher know if you think the homework is too hard, or too easy for your child. Gauge your child’s personal organization and the level of responsibility that he or she may have and adjust your involvement and support accordingly.

**Reconciliation Week**

National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey – the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.

May 27 – Marks the anniversary of Australia’s most successful referendum and a defining event in our nation’s history. The 1967 referendum saw over 90 per cent of Australians vote to give the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census.

3 June, 1992 – The High Court of Australia delivered its landmark Mabo decision which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land – that existed prior to colonisation and still exists today. This recognition paved the way for land rights called Native Title.

For more information about NRW and the events being held around Australia, go to: [www.reconciliation.org.au](http://www.reconciliation.org.au)

**Disco**

Last Wednesday night the P&C held another fantastic ‘onesie’ disco in our school hall. Thank you to all the students, parents and teachers that attended the event. Money raised at the disco will go towards purchasing some great resources for our school. Also, a big thank you to DJ Johnny for the entertainment and music! And an even bigger thank you to the P&C and all the lovely helpers in the canteen for organising the event and doing such a wonderful job at fundraising for our school.
Disco
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Clermont Show
Our Clermont Show holiday is this Wednesday and we are all excited! The students have entered many pieces of school work into the school display and competition sections of the pavilion, and after having a sneak peek at all the entries on Friday afternoon, I can tell you their work looks great! Thank you to the teachers and students for your efforts with your show entries this year and a big thank you to Miss Reynolds, Miss Evans and Mrs Tuttle for organising the delivery of our displays to the show grounds (which was no easy task!) Make sure you have a look in the pavilion this year and check out your child’s work – they should be very proud of what they have achieved!

Yours in education
Danielle Freiberg
Head of Curriculum

REMINDER—SCHOOL PHOTOS

Tuesday 3rd June is Class and Sibling photo day, please make sure you send your child’s class envelope back to the office by Monday 2nd June, (if you haven’t already) with the appropriate cash or make payment online.

If you haven’t received you photo pack please come into the office and we can give you another one.
Hello everyone,

The topic today: Families that work well.

The family that children grow up in is one of the most important parts of their life. It has a big impact on how well they will cope with life. A loving, caring family can help create a happy child with good self-esteem, but an unhappy family can lead to low self-esteem and a range of problems for children. It's important that families have ways of doing things that make family life easy and happy. Here are some ideas for helping your family to work well.

**Make time for talking and listening**
- Make time to talk to all family members as often as you can.
- Talk about what each person has done for the day. Talk about each other's interests – be excited and encouraging.
- Make it possible for family members to express a wide range of feelings such as joy, excitement, anger and fear – as long as they do it in a way that is safe for everyone.
- Listen to what children say. Be sure you understand what they are thinking and feeling behind the words.
- ‘Put down' messages, threats, interrogation and blame can make children feel bad or hopeless.

Couples need to spend quality time together without the children so they can support each other. When couples work well together, this flows on to the whole family and children feel secure and happy.

**Make family time**
- Plan time together to talk about things that affect the whole family, including children. Maybe family meetings would be useful.
- Make time to spend together as a family – even simple outings to the beach or park will help.
- Have meals together if you can, without TV or phone calls. If this is difficult in a busy life, try having a regular family meal together, say once a week.
- Have fun together as a family – play cards or games, go camping, play sport, or share hobbies. Family holidays often create important special memories for children – make them enjoyable for the whole family.

Sport can be a big part of some families' lives. Parents and children being involved together in playing or watching sport are important family activities.
Be affectionate, caring and kind

• Everyone in the family will feel good when they're encouraged and appreciated.
• Let your children know that you love them. Tell them all the things you like and love about them. It will make them feel proud.
Show affection, give hugs, be thoughtful and kind.

Accept the differences in each person

• Let it be known that each family member is special in their own way – whatever their differences.
• Don’t pressure children to be the same as each other or to hide their differences. Let them feel proud to be themselves.
• Allow each person to be excited about their own interests – show respect and tolerance.
No one should be left out or made to feel the odd one out in a family.

Share the power and the chores

• Let all family members, including children, have a real say in what happens in the family – it’s important that people feel listened to and valued.
• Use adult power wisely. Try to use humour and encouragement in your parenting, not punishment or threats. An ongoing fight for control is not helpful to children. The use of violence or intimidation is destructive and makes all family members unhappy.
• Make sure that you and your partner are ‘on the same page’ so that your children will not try to play one against the other.
• Share the chores among family members. Work out the jobs each of you will do – cooking, cleaning, washing, gardening. Couples who support each other around the house help the family run smoothly.
• Help children at an early age to take on chores that they are able to do. Young children might help you set the table for meals, or prepare food. As they get older, they can have more responsibility and be allowed to have more say in their life.
Have daily routines in the family. This helps children feel secure.
• Create a safe place for talking, listening and expressing feelings.
• Value the differences in each family member.
• Be quick with praise and slow with criticism.
• Sharing power promotes trust and caring.
• Develop friendships for support and be part of a community.
• Make time to be together and celebrate important occasions.
Hold on to your beliefs
Keep in touch with friends and family
• The more a family is linked with others the more likely they will be able to overcome problems.
• Make the effort to catch up with family and friends often. Invite them to your home, visit theirs or meet somewhere. Celebrating special occasions such as birthdays is a chance to do this.
• Having friends and people outside to turn to when things get tough will help you and your child.
Share day to day problems with family, neighbours or the parents of your child's friends if you think it may help.

Commitment
• Make the wellbeing of your family a priority. Sometimes work can overtake family life, and children can miss out on time with their parents.
• Be loyal to your family – stick up for each other.
Pull together to solve problems when there is trouble.

Resilience
Strong families have a positive attitude and know they will help each other when things are tough.

Reminders
• Create a safe place for talking, listening and expressing feelings.
• Value the differences in each family member.
• Be quick with praise and slow with criticism.
• Sharing power promotes trust and caring.
• Develop friendships for support and be part of a community.
• Make time to be together and celebrate important occasions.

Hold on to your beliefs

Adapted from www.cyc.com

All the best,

Rick Masters

Guidance Officer
Hello everyone,

Big thanks

To the ladies who helped in tuck shop both Monday and Friday, thank you once again.

Very Big Thanks to everyone who helped at the Disco especially the teachers!

FLEXISCHOOL ORDERS for TUCKSHOP

CUT OFF TIME

The cut off time for tuckshop orders through flexischool will remain at 8:30am on Mondays and Fridays.

Coming soon ‘Loom Bands’, yes the craze has hit Clermont SS. P&C will be selling packs as part of their fundraising effort for the school. Watch this space for more information.

Kristy
<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT</th>
<th>ACHIEVEMENT FOR WEEK ENDING 23rd May 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1B</td>
<td>Jacqui V.</td>
<td>For putting great effort into writing character descriptions. Well done!</td>
</tr>
<tr>
<td>PR</td>
<td>Tayla S.</td>
<td>For having a go at reading and using her reading strategies.</td>
</tr>
<tr>
<td>1P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2F</td>
<td>Flynn M.</td>
<td>For an excellent improvement in classroom activities. Well done!</td>
</tr>
<tr>
<td></td>
<td>Zeb B.</td>
<td>For an excellent attitude towards his work and being a maths superstar.</td>
</tr>
<tr>
<td>2/3V</td>
<td>Dakota R.</td>
<td>For fantastic sizzling starts with your persuasive writing.</td>
</tr>
<tr>
<td>3R</td>
<td>Kelsey L.</td>
<td>For writing an excellent sizzling start to your persuasive text.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Kalaiyah O.</td>
<td>For displaying a great attitude to learning.</td>
</tr>
<tr>
<td>4/5T</td>
<td>Ruby K.</td>
<td>For always having a positive attitude to all tasks.</td>
</tr>
<tr>
<td>5W</td>
<td>Corey G.</td>
<td>For achieving your reading goal of fluency.</td>
</tr>
<tr>
<td></td>
<td>Robert W.</td>
<td>For giving 100% in all class tasks. Keep up the good work.</td>
</tr>
<tr>
<td>6E</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/7B</td>
<td>Rachal R.</td>
<td>Exemplary classroom behaviour and 100% effort in all tasks.</td>
</tr>
<tr>
<td>LOTE</td>
<td>Ally S.</td>
<td>Great effort in speech.</td>
</tr>
</tbody>
</table>
### Term 2 2014 Tuckshop Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Month</th>
<th>Helper</th>
<th>Helper</th>
<th>Helper</th>
<th>Convener</th>
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<tbody>
<tr>
<td>FRIDAY</td>
<td>25</td>
<td>April</td>
<td>Tash Klosterman</td>
<td>Meg Brills</td>
<td>Leah Archibald</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>28</td>
<td></td>
<td>Angela Grech</td>
<td>Carolylnn Smith</td>
<td>N/A</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>2</td>
<td>May</td>
<td>Judy Smith</td>
<td>Leah Archibald</td>
<td>Annette Hawkins</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>MONDAY</td>
<td>5</td>
<td></td>
<td>Brigit Makeham</td>
<td>Elise Lawrence</td>
<td>N/A</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>9</td>
<td></td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>MONDAY</td>
<td>12</td>
<td></td>
<td>Claire Mifsud</td>
<td>Jeanie Lockyer</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>16</td>
<td></td>
<td>Angela Grech</td>
<td>Annette Hawkins</td>
<td>***</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>19</td>
<td></td>
<td>Judy Smith</td>
<td>Ruth Brown</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>23</td>
<td></td>
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<td>Meg Brills</td>
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<td>Kristy Espig</td>
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<tr>
<td>MONDAY</td>
<td>26</td>
<td></td>
<td>Carolylnn Smith</td>
<td>Elise Lawrence</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>30</td>
<td>June</td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>2</td>
<td>June</td>
<td>Judy Smith</td>
<td>Brigit Makeham</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>6</td>
<td></td>
<td>Carolylnn Smith</td>
<td>Claire Mifsud</td>
<td>Jeanie Lockyer</td>
<td>Kristy Espig</td>
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<tr>
<td>MONDAY</td>
<td>9</td>
<td></td>
<td></td>
<td>Elise Lawrence</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>13</td>
<td></td>
<td>Angela Grech</td>
<td>Annette Hawkins</td>
<td>***</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>MONDAY</td>
<td>16</td>
<td></td>
<td>Brigit Makeham</td>
<td>Ruth Brown</td>
<td>N/A</td>
<td>Kristy Espig</td>
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<tr>
<td>FRIDAY</td>
<td>20</td>
<td></td>
<td>Cindy Ladmore</td>
<td>Jody Swaffer</td>
<td>Nell Otto</td>
<td>Kristy Espig</td>
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<tr>
<td>MONDAY</td>
<td>23</td>
<td></td>
<td>Tash Klosterman</td>
<td>Meg Brills</td>
<td>N/A</td>
<td>Kristy Espig</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>27</td>
<td></td>
<td>Jeanie Lockyer</td>
<td>***</td>
<td>Leah Archibald</td>
<td>Kristy Espig</td>
</tr>
</tbody>
</table>

Thank you to the wonderful parents who have contacted me to help this term. If you can assist with the highlighted dates please contact Nell Otto on p.j.otto@bigpond.com or phone / text 0428831750.
SCHOOL HATS

THE TERM HAS ONLY STARTED AND WE HAVE MANY STUDENTS WHO ARE NOT BRINGING THEIR HATS TO SCHOOL. PLEASE PARENTS MAKE SURE YOUR CHILD BRINGS THEIR HAT TO SCHOOL.

KINDY

The C&K kindergarten staff and parents have noticed an increase in the number of people parking in the C&K carpark who are not parents or carers of C&K parents or carers of C&K students. Please remember, the carpark is for the parents of C&K students only. Any increase in traffic volume constitutes a safety risk to kindy parents and their children.

If you are a Clermont SS parents, please respect this space and drop-off and pick-up at the designated areas of the school, this also applies during the school day.

Adam Poulus
Principal
School Sores

We have had reports of students with school sores, EQ policy for school sores is the child must not attend school until they have appropriate antibiotics for at least 24 hours. Sores on exposed areas must be covered with a watertight dressing when at school.

REMIINDER

With the colder weather here, please make sure your child’s winter jumpers and tracksuit pants are ‘named’. Last year we sent a lot of clothing items to the Op Shop because they were not named. If clothing is named we will get it back to your child. **During winter this year it is also an expectation that students wear a maroon jumper and maroon tracksuit pants.**

SICK—VOMITING

With the large amount of students sick since the start of term this is a reminder of EQ policy.

Parents—if your child has been vomiting then it is Education Qld policy that your child stays home for 24 hours from their last vomiting episode.
Writing Enrichment Program Update

The Writing Enrichment Program is off to a great start this term with students giving up their Thursday afternoons to work with Miss Reynolds and Miss Evans. This week our 2/4/6’s group was challenged to use more descriptive words and harder vocabulary in their writing. Check out these amazing story starters!

Writing Enrichment Program

Students were shown a picture of an underwater landscape. Check out the great beginnings they produced this week!

By Georgie and Larissa

*I stroll along the white sandy beach like the ones you see on the ads. Something catches my eye, I see a helpless, endangered turtle species. I jog along the beach to help this defenceless and helpless creature from the agony of the grey death trap that could wipe out this species forever. Is it your fault this animal could die?*

By Abbie

*Rrrraaa! Let me our let me go!!! I’m hungry. Imagine you being stuck in a cage, I want to run free. Imagine what could to wrong. Human taking photos all the time. Animals shouldn’t be in cages. Think about us being free!!!*

By Evie and Kalani

*Animals are great out in the wild. The monkeys are swinging from tree to tree. The tigers are play fighting, birds tweeting and flittering. In the zoo you see none of this!*
Semester 1 Music Concert

Venue: Clermont State School Hall

Date: Monday 16th June

Dress: School Uniform

Time: 4.30pm BBQ

5.00pm concert starts

Concert features: Senior Band, Beginner Band, Senior Choir and Junior Choir.

There will be a raffle at the door, if you can donate a prize for this raffle please drop this off to the office.
HOT Chocolate with Marshmallows at first lunch on Wednesdays.

$2

Please purchase a hot chocolate and support our Music Tour.

Thanks Mr Sharp
SENIOR CONCERT BAND

If you have signed your child up for AusKick on a Monday at lunch time this will impact on the senior concert band rehearsal.

Please make sure you alternate between concert band rehearsals and AusKick so your child doesn’t fall behind.

It is an expectation that if your child is learning an instrument that they are part of an ensemble each week.

BUSKING AT ROSE HARRIS PARK!

Where: Rose Harris Park
When: 7\textsuperscript{th} June 2014
Time: 9:30-11:30
Dress: Free Dress

As part of our fundraising for the Gone Troppo Music Tour to be held later this year students will be busking at Rose Harris Park Markets.

Please come along and support our Music Tour.

Thanks Mr Sharp
SCHOOL BANKING Day is WEDNESDAY please make sure you have your de-
posit slips filled out. It makes it so much easier and quicker for the banking
person.

UNIFORM SHOP: from this week the uniform shop is now open fort-
nightly on Wednesdays only odd weeks. This week is an even week,
look at the top of the current newsletter to see which week it is. The
best way to order uniforms is to complete your order online using
Flexischool. Sizes to suit older students, a new shipment now in
stock.

Playgroup

If you have a baby or toddler and would like to get out and meet other mums and bubs come along to
playgroup on Wednesday mornings at 9:30 in the school hall. Please bring a ‘nut free’ snack/plate to
share.

REMINDER: ACTIVE AFTER SCHOOL

Active After School activities are run on Mondays and
Wednesdays. Please make sure that you are here on time
(4:15pm) to collect you child/children. To begin again
week 2 term 2.
Isaac Regional Council Colours of Isaac Photography

The Isaac Regional Council Colours of Isaac Photography competition is starting in May. Junior and Secondary winners receive a GoPro and Open category winner receives a $500 gift voucher. Attached is the winning entry from last competition round, the GoPro and competition poster. All students need to do is go online to our website www.isaac.qld.gov.au/wetlands-weekend and download the entry kit and submit their photo as per the requirements. Entry is free.

Come Play With Us at PRE PREP

C&K Clermont Kindergarten in Hetherington Street have some places available for children aged between 3/2 – 4/2 Born between 1 July 2009- 30th June 2010.

Attending the program is a great way to prepare children for Prep.

Please contact Chris at the Kindergarten

LOST

Childs blue reading glasses in their blue case.

Please bring to the office if you find these.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>What</th>
<th>Time</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>28th May– Wednesday</td>
<td>Clermont Show Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3rd June-Tuesday</td>
<td>School Photo’s</td>
<td></td>
<td>School Hall</td>
</tr>
<tr>
<td>7</td>
<td>7th June—Saturday</td>
<td>‘BUSKING’</td>
<td></td>
<td>Rose Harris Park</td>
</tr>
<tr>
<td>8</td>
<td>9th June—Monday</td>
<td>PUBLIC HOLIDAY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>11th June– Wednesday</td>
<td>Arts Council</td>
<td></td>
<td>School Hall</td>
</tr>
<tr>
<td>9</td>
<td>16th June-Monday</td>
<td>Music Concert</td>
<td>4:30</td>
<td>BBQ and Concert</td>
</tr>
<tr>
<td>9</td>
<td>17th June</td>
<td>School Sport Day</td>
<td></td>
<td>Oval</td>
</tr>
<tr>
<td>10</td>
<td>24th June</td>
<td>Report Cards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>27th June</td>
<td>Last day of Term 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2014 School Calendar

There are 186 school days in 2014. Semester 1 2014 commences for teachers on January 23 and for students on January 28.

**STAFF PROFESSIONAL DEVELOPMENT DAYS**
Staff professional development days (student free days) for teachers are January 23 and 24, and October 20. Schools are able to decide when their three flexible staff professional development days will be held, as long as they are in the school holiday or out-of-school hours.

**PUBLIC HOLIDAYS**
Public holidays are set by the Industrial Relations Minister. Public holidays for a local holiday are not shown due to the variety of dates across the state.

**FINAL DATES FOR STUDENT ATTENDANCE**
November 21 is the final date for Year 12 attendance for receipt of a Senior Statement. November 28 is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on December 4.

All other state primary, secondary and special schools will close on December 12.

In 2015, all state schools will re-open for students on January 27.

For more information and the latest version of this calendar, visit [www.education.qld.gov.au](http://www.education.qld.gov.au)