Messages from the Head of Curriculum

Curriculum Planning Meetings
This week I will be meeting with teachers to discuss term 2 curriculum and classroom planning. Our teachers work very hard to plan interesting and engaging lessons and assessment pieces that meet the Australian Curriculum standards as well as meet individual student needs. A big focus for our teachers during planning sessions this term will be to identify individual student strengths and weaknesses based on the assessment completed in term 1, and use this knowledge explicitly to guide future lessons and student improvement.

Mathematics at Clermont State School
This year, we are implementing a new maths program at Clermont State School, called ‘Back to Front Maths.’ This program has a heavy focus on problem solving, encouraging students to understand the mathematics behind their answer and use their reasoning skills to explain why their answer is correct.

Our goal at Clermont State School is to prepare students for 21st Century real-world problems, both at work and in daily life. We must acknowledge that the Maths demands of the next generation may be quite different to those of our generation and ensure we meet the needs of our students. Previously, students were taught mainly facts and procedures. Lessons were about practice and recall and you could often see classes chanting number facts and writing down rules. Now, lessons ensure students have deep and connected understandings and students are expected to explain, reason and justify.

In the Australian Curriculum, we expect students to have:
* Understanding – connecting, representing, identifying, describing, sorting.
* Fluency – calculating, recognising, choosing, recalling, manipulating.
* Problem Solving – applying, designing, planning, checking, imagining.
* Reasoning – explaining, justifying, comparing and contrasting, inferring, deducing, proving.

If we focus too much on the facts and procedures (fluency), and not a lot on the understanding and reasoning, students may develop misconceptions and inefficient methods. The longer students rely on inefficient methods, the more difficult it becomes to shift them to efficient methods. This quite often leads to maths anxiety, disengagement and poor performance in all subjects that require more and more difficult mathematics.
How can you help at home? One way is to:
- Talk about ways that you use to add and subtract mentally.
- Practise number facts in game situations.
- Don’t expect your children to naturally add and subtract like you do.
- Let your children discuss their ways for adding and subtracting with you.

Let’s look at an example:
You may want your child to add the numbers in our post code: 4+7+2+1
Child A adds in order: 4, 7, 2 and then 1 counting all on their fingers. They get the answer 14.
Child B says ‘7 count on 1 is 8, 8 and 2 is a rainbow fact and makes 10, and 4 more make 14. They get the answer 14.

Yes, both Child A and Child B arrive at the same answer, however if child A was to use that same strategy of using their fingers, with more difficult numbers, they may take a long time, get lost and disengage. If we gave both of these children the following numbers to add: 40+70+20+10 and they used similar strategies to the first example to work out the answer, you can see that Child A would have a very difficult time counting out all those numbers on their fingers! This is why we no longer just focus our attention on getting the ‘right answer’, we now also focus on the HOW they got the answer and teach students strategies to make their calculations more efficient.

A great game to play at home, while on the road, is adding the numbers on the number plates of cars. Ask your child how they arrived at their answer and also explain to them how you arrived at your answer. You could also discuss which way might be quicker and why. This is a great way to get children to realise there are more efficient ways of working out problems.
In next week’s newsletter, I will discuss further ways you can help your child in mathematics.

Danielle Freiberg
Head of Curriculum
<table>
<thead>
<tr>
<th>CLASS</th>
<th>STUDENT NAME</th>
<th>ACHIEVEMENT FOR WEEK ENDING 23TH APRIL 2015</th>
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</thead>
<tbody>
<tr>
<td>PREP B</td>
<td>Johanna H.</td>
<td>For a wonderful start to Term 2. Your behaviour has exceeded expectations. Great work.</td>
</tr>
<tr>
<td>P/1W</td>
<td>Isabella F.</td>
<td>For always adding extra detail to your pictures and keeping your writing neat and tidy.</td>
</tr>
<tr>
<td>1S</td>
<td>Tayla S.</td>
<td>For trying her hardest to complete all work in class and following all instructions given.</td>
</tr>
<tr>
<td>2W</td>
<td>Abbi L.</td>
<td>For always being a kind friend and trying her best in everything she does.</td>
</tr>
<tr>
<td>2/3A</td>
<td>Willem P.</td>
<td>For excellent participation in class and always trying his best. Fantastic effort Willem!</td>
</tr>
<tr>
<td>3/4B</td>
<td>Abbie McK.</td>
<td>For consistently being on task all week and for great effort in identifying fractions.</td>
</tr>
<tr>
<td>3/4M</td>
<td>Cormac H.</td>
<td>Clever mathematical thinking on your fractions number line.</td>
</tr>
<tr>
<td>4/5F</td>
<td>Alexis L.</td>
<td>For starting focussed on all set tasks and being a positive role model. Well done!</td>
</tr>
<tr>
<td>5/6J</td>
<td>Connor E.</td>
<td>Enthusiasm, dedication and commitment towards ANZAC Day.</td>
</tr>
<tr>
<td>6C</td>
<td>Taleesha S.</td>
<td>For always remaining seated and working to her highest ability.</td>
</tr>
<tr>
<td>LOTE</td>
<td>Mitch L.</td>
<td>For always following the instructions in Japanese class.</td>
</tr>
<tr>
<td></td>
<td>Liam G.</td>
<td>For your great participation with learning the Japanese alphabet.</td>
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</tbody>
</table>
Hello Parents,
We are in need of more tuckshop helpers. If we can not secure more helpers the menu will have to be changed or if needed, tuckshop will have to be cancelled. Closing the tuckshop would be a last resort, as ultimately the consequences are felt by the students.
Obviously they all enjoy having access to tuckshop facilities and profits that could have been made that day will not be able to go back into improving students resources.
Profits that would have been made that day not going back to improve student resources.
If you can fill a spot please send your name and date to the office or text it to 0448523200.
Huge thanks to Friday’s helpers Annette, Bec and Louise and Monday’s helpers Louise and Meg

Reminders – Students are welcome to purchase over the counter items however Tuckshop does not carry change. PLEASE HAVE CORRECT MONEY.

A Mother’s day stall will be happening again this year and we do need helpers. If you can help Tuesday or Wednesday please write your name down at the office in your preferred time. Filling these days will see students being able to visit the shop during class time if we do not have enough helpers the shop will only be open before school. No gift are over $10.

Kristy
P&C Vice President.

UNIFORM SHOP: the uniform shop will be open fortnightly on Wednesdays only. The best way to order uniforms is to complete your order online using Flexischool. Winter stock now available.

Sizes to suit older students, a new shipment now in stock.

Shop open - Wednesday 6th May 2015  8:30 to 9:00
<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Name</th>
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<tbody>
<tr>
<td>Friday 1st May</td>
<td>Judy Smith</td>
<td>Julie Warren</td>
</tr>
<tr>
<td>Monday 4th</td>
<td>*</td>
<td></td>
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<tr>
<td>Friday 8th</td>
<td>Ruth Brown</td>
<td>Annette Hawkins</td>
</tr>
<tr>
<td>Monday 11th</td>
<td>*</td>
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<tr>
<td>Friday 15th</td>
<td>Judy Smith</td>
<td>*</td>
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<tr>
<td>Monday 18th May</td>
<td>*</td>
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</tr>
<tr>
<td>Friday 22nd May</td>
<td>Annette Hawkins</td>
<td>Ruth Brown</td>
</tr>
<tr>
<td>Monday 25th May</td>
<td>Meg Brill</td>
<td></td>
</tr>
<tr>
<td>Friday 29th May</td>
<td>Judy Smith</td>
<td>*</td>
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<tr>
<td>Monday 1st June</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Friday 5th</td>
<td>Ruth Brown</td>
<td>*</td>
</tr>
<tr>
<td>Monday 8th June</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Friday 12th</td>
<td>Judy Smith</td>
<td>*</td>
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<tr>
<td>Monday 15th</td>
<td>*</td>
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</tr>
<tr>
<td>Friday 19th</td>
<td>Annette Hawkins</td>
<td>*</td>
</tr>
<tr>
<td>Monday 22nd June</td>
<td>Meg Brill</td>
<td></td>
</tr>
<tr>
<td>Friday 26th June</td>
<td>Ruth Brown</td>
<td>*</td>
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You can see the spots (*) we need to fill please give me a call if you can fill any of these even it is only for a limited time.
This Friday, 1st MAY, we will be holding an Autism Awareness day to help raise awareness and funds to help support Queenslanders of all ages living with ASD and their families. This Friday come dressed in blue (blue socks, blue shirt, blue pants) make sure shirts/tops etc are Sun Smart and bring along a gold coin donation to show your awareness and support.

NSW State of Origan Jerseys are NOT allowed to be worn on this day! Extra cost will be required if you wear BLUES Jerseys in QUEENSLAND.

THIS IS A STUDENT COUNCIL FUNDRAISING EVENT.
Owning your own books is something special!
Each order helps earn free books and teaching materials for our school.

Introducing
SCHOLASTIC
Book Clubs LOOP for Parents

LOOP is the NEW Scholastic Book Clubs Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Clubs by credit card visit:

Now available for your iPad or iPhone
Big thanks to Mrs McLaughlin for painting a chess board outside the school Library.

These boys enjoyed trying it out for the first time and we may soon have some ‘giant chess tournaments’ at lunch times.
POSITION VACANT!

On the 1st of April, 2015, the Clermont State School P&C held our Annual AGM. We would like to say a very big thank you to Kristy Espig, for the time and awesome effort that she has put in as our P&C President for the past few years, as she steps down from the position and into the Vice-President role. The Secretary position has been taken up by Donna Cook, our Treasurer again this year is Elise Lawrence and our Uniform Co-Ordinator and Tuck Shop Convener positions also remaining the same with Lisa Holland and Kristy Espig continuing on. Thank you to all mentioned for your ongoing support and commitment to our wonderful school.

The exciting news is that we are seeking a new President! If you are willing or know of someone else who is willing to fill this role and bring your/their unique skills and abilities to lead the P&C into 2015 please be sure to let the ladies in the School Office know. We look forward to seeing the nominations for the 2015 P&C President.

It’s been fantastic to have a few new faces at this year’s P&C meetings so far! As you know, P&C’s are essential parts of schools, with dedicated parents and community members volunteering to contribute to their management and improvements. P&C Membership is free and even if you are not able to be at every regular meeting, being a P&C member is a fantastic way to learn what’s happening around the school and to have your say.

Donna Cook
Clermont State School P&C Secretary.
100th Anniversary of ANZAC Day
At Clermont State School

28th April 2015          Term 2 Week 2
100th Anniversary of ANZAC Day
Clermont Street March

28th April 2015          Term 2 Week 2
SCHOOL BANKING is WEDNESDAY - If parents have any inquiries about school banking contact the office we have leaflets we can send home with your child.

Playgroup

If you have a baby or toddler and would like to get out and meet other mums and bubs come along to playgroup on Wednesday mornings at 9:30 in the school hall.

Remember to bring a plate to share and this is a nut to free school and playgroup

Call Anne for more information 0448689709.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>WHAT</th>
<th>WHERE</th>
</tr>
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<tbody>
<tr>
<td>Week 2</td>
<td>1st May</td>
<td>Autism Awareness Day</td>
<td>Clermont SS</td>
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<tr>
<td></td>
<td></td>
<td>WEAR BLUE</td>
<td></td>
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<tr>
<td>Week 3</td>
<td>5th May</td>
<td>BOOK CLUB DUE</td>
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<tr>
<td>Week 4</td>
<td>12/13/14th May</td>
<td>NAPLAN</td>
<td>Years 4 &amp; 5</td>
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<tr>
<td>Week 6</td>
<td>26th May</td>
<td>Arts Council</td>
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<tr>
<td>Week 6</td>
<td>27th May</td>
<td>Clermont Show Holiday</td>
<td>NO SCHOOL</td>
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<tr>
<td>Week 8</td>
<td>8th June</td>
<td>Public Holiday</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>Week 9</td>
<td>16-18th June</td>
<td>Life Education</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Tuesday 16th June</td>
<td>Athletics Carnival</td>
<td>Clermont SS Oval.</td>
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**DATE CLAIMERS**

28th April 2015  Term 2 Week 2

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**Foster Carer**

Could you be one?

Foster carers are as different as the young lives they transform.

Churches of Christ Care Pathways support their carers with training, advice and access to local resources to enable them to provide the best home environment for the children and young people in their care.

Contact us for a foster care information pack.

Churches of Christ Care Pathways
6933 5997
carepathwaysqld.com.au

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HAPPY HEALTHY KIDS!

You will be amazed at the improvement in short term memory, concentration, improved reading, spelling, intelligence, mood, behaviour and co-ordination as well as decreased dyslexia, improved vision with less anxiety and improved sleeping patterns. Also great for ADD, ADHD, Asperger’s and Autism & overall HEALTH!

All Drug Free and Chemical Free !!!

Do you want your kids to...
- have better concentration?
- be attentive and able to listen?
- have clarity in thinking?
- have acceptable behavior?
- be able to function at their highest potential?
- or are you just sick of your kids getting sick?????

Where: 1 Healthy U
58 Capella Street
Clermont
When: Wednesday 29th April
2 sessions - 10:00 am & 7:00 pm
Kids are welcome!

For more info contact:
Kerrie-0448425039
Wendy-0488410411 Jacqui-0431136483