**Great Results Guarantee snapshot – 2014**

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<tr>
<th>Targets</th>
<th>Outcomes/achievements</th>
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<td>All students in years 3, 5 and 7 to achieve National Minimum Standards (NMS) in NAPLAN literacy (reading) and numeracy or be working on an individualised learning plan.</td>
<td><strong>Numeracy</strong>&lt;br&gt;• 100% of year 3 students achieved NMS (44.1% U2Bs)&lt;br&gt;• 97.42% of year 5 students achieved NMS (17.95% U2Bs)&lt;br&gt;• 100% of year 7 students achieved NMS (10.53% U2Bs)&lt;br&gt;<strong>Reading</strong>&lt;br&gt;• 97.14% of year 3 students achieved NMS (47% U2Bs)&lt;br&gt;• 84.62% of year 5 students achieved NMS (33.34% U2Bs)&lt;br&gt;• 94.73% of year 7 students achieved NMS (5.27% U2Bs)&lt;br&gt;<strong>Individual Learning Plan</strong>&lt;br&gt;100% of students &quot;at risk&quot; of failing to meet NMS on an individual learning plan&lt;br&gt;• Year 3 - 9 students identified, result - 66% above NMS in all areas&lt;br&gt;• Year 5 - 13 students identified, result - 53% above NMS in all areas&lt;br&gt;• Year 7 - 4 students identified, result - 25% above NMS in all areas&lt;br&gt;<strong>Increase number of students achieving upper two bands (U2B) for NAPLAN writing.</strong>&lt;br&gt;• Year 5 to achieve 45% U2B&lt;br&gt;• Year 7 to achieve 45% U2B&lt;br&gt;<strong>Writing</strong>&lt;br&gt;• 15.38% of year 5 students achieved U2Bs&lt;br&gt;• 0% of year 7 students achieved U2Bs&lt;br&gt;<strong>Grammar and punctuation</strong>&lt;br&gt;• 42.86% of year 3 students achieved U2Bs&lt;br&gt;• 30.77% of year 5 students achieved U2Bs&lt;br&gt;• 15.79% of year 7 students achieved U2Bs&lt;br&gt;<strong>Improve reading standards from prep to year 3.</strong>&lt;br&gt;• 90% of students to have a minimum of 200 sight words by beginning of year 2.&lt;br&gt;• 90% of students at PM level 12 by end of year 1.&lt;br&gt;<strong>Sight words</strong>&lt;br&gt;• 95.2% of students progressing to year 2 have 200 sight words.&lt;br&gt;<strong>PM benchmarks</strong>&lt;br&gt;• 80.7% of year 1 students have achieved PM level 12 or above.&lt;br&gt;</td>
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**Strategies - $71,000 in Great Results Guarantee money has facilitated the following programs:**

- School leadership team to collaborate with each teacher in weeks 5 and 9 to monitor student progress.
- Purchase teacher aide support for P-3 students to achieve learning goals in reading.
- Provide extra funds to support the before school reading program (teacher aides and reading resources)
- Purchase extra Support Teacher Literacy and Numeracy (STLN) time.
- Engage with regional pedagogy coach to ensure explicit instruction is maintained and refined (Reference: Archer & Hughes, Charles – Explicit Instruction: effective and efficient teaching. Guildford, 2011.)
- Staff to be identified as ‘outstanding teachers’ in explicit instruction and be observed by other staff members for best practice. ‘Collegial Coaching’ offered as PD for teachers to give informative feedback
- Develop and implement an after school writing enrichment program.