

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- CLERMONT SS

DATE OF AUDIT: 11 NOVEMBER 2013



Background:

Clermont SS is a P - 7 school which opened in 1873. The school has a current enrolment of 265 students. The Principal, Mr Adam Poulus, was appointed to the position in January 2013.

Commendations:

- The Principal and staff members are united and passionately committed to the goal of all students achieving high standards in attendance, behaviour and achievement.
- The Principal has provided very strong leadership within the school to review the Supportive Behaviour Plan in an inclusive manner. The Parents and Citizens' (P&C) Association are supportive of the Principal and the teachers at the school.
- The *Behaviour Level System* is evident visually and in teacher practice throughout the school. Students are aware of the expectations and consequences in this document and believe it to be fair.
- A strong culture of respect and caring exists within the school. Staff members, students and parents speak highly of each other and the school. Student behaviour is generally respectful and classrooms are calm and orderly. All teachers are committed to the behaviour management practices of the school.
- Positive behaviour is reinforced through the *Student of the Week Awards* presented on assembly.
- The use of the *Behaviour Levels* as a criterion for student participation in *Fun Friday* is supported by the P&C and teachers.
- The reception that visitors to the school receive is cordial and sets the tone for the ethos that exists throughout the school.
- The involvement of students in activities such as before school reading and *Fun Friday* enhances student engagement and connections to the broader community.

Affirmations:

- The teachers in the school have achieved a consistency of practice in relation to discipline and this is contributing positively to the emotional, social and behavioural wellbeing of students.
- Classroom teachers have developed local rules for their classrooms with their students. These rules relate directly to the *Behaviour Level System* and complement its positive influence on student behaviour.
- The Principal discusses the focus behaviour of the week on assembly and this reinforces the type of behaviour that is expected by all students and provides support for all teachers.
- Individual Behaviour Support Plans are developed for students with specific behavioural needs.
- Teachers have engaged in Essential Skills for Classroom Management and classroom profiling training and this will add to expertise in relation to student behaviour but also to the relationship between student behaviour and improved student outcomes.
- The use of data walls to provide visual reinforcement of behaviour expectations is evident in every classroom and teachers are experts in managing this aspect of the behaviour management strategy.

Recommendations:

- Develop the capacity of all teachers to analyse data to differentiate the curriculum, pedagogy and classroom environment for students with complex behaviour and learning needs.
- Continue to systematically interrogate attendance, achievement and behaviour data to develop and review interventions to meet the differentiated needs of cohorts and individual students. Encourage all teachers to engage in training to enter positive and inappropriate student behaviour regularly.
- Celebrate and build upon the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and commensurate academic achievement.
- Continue to engage the school community in decision making and policy review and establishment.
- Continue to use the Performance Development Planning process to ensure that teachers engage in professional development focusing on student behaviour management.
- Begin to explore ways the skills of parents can be enhanced by delivering high quality evidence based training and information on effective behaviour strategies.
- Continue to engage teacher-aides in relevant professional development to enhance the level and quality of support for students.