

Investing for Success

Under this agreement for 2018
Clermont State School will receive

\$82,518*

This funding will be used to:

| Target | Measure |
|--|---|
| Improve the reading accuracy, comprehension and fluency levels of Prep-Year 2 students by the end of the year. | <ul style="list-style-type: none"> • Fountas and Pinnell Benchmark System • PAT Early Literacy Achievement Test |
| Increase the percentage of students in Years 3 and 5 achieving the NAPLAN National Minimum Standards in Reading. | <ul style="list-style-type: none"> • Fountas and Pinnell Benchmark System • PAT Reading Test • NAPLAN |
| Increase the percentage of students in Years 3 and 5 achieving in the NAPLAN Upper Two Bands in Reading. | <ul style="list-style-type: none"> • Fountas and Pinnell Benchmark System • PAT Reading Test • NAPLAN |

Our initiatives include:

- developing a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching and strengthen the case management approach of students
- developing a school-wide approach to the teaching of reading comprehension skills and use of relevant resources to ensure consistency of practice across the school
- implementing ability based reading groups across the school four mornings per week
- reviewing and revising school processes around reading data collection, storage and usage to inform explicit teaching in reading
- developing and embedding a consistent practice in reading across the curriculum, aligned with the Australian Curriculum
- investing in teacher capacity around reading instruction through classroom coaching, observation and feedback.

Our school will improve student outcomes by:

| Action | Cost |
|---|-----------------|
| Employing additional STL&N entitlement to support teachers with data literacy, making informed data driven decisions and differentiating in the classroom according to the data around reading. | \$20,000 |
| Providing teacher release to facilitate professional development, coaching, data collection, analysis and use to support and inform planning and assessment. | \$30,000 |
| Employing additional casual teacher aides to work across the school in ability based reading groups four days per week. | \$18,000 |
| Purchasing additional reading resources and assessment resources, e.g. Fountas and Pinnell Benchmark Kits, PAT Testing subscription. | \$14,518 |
| TOTAL | \$82,518 |



Mrs Anne Robinson
Principal
Clermont State School



Patrea Walton
A/Director-General
Department of Education

